

# What Are the Benefits of Shokuiku (Food and Nutrition Education)?

### **What We Know Based on Evidence**







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<How to Use This Pamphlet>

- You can print this pamphlet and distribute it however you like. It can be used on any occasions aimed at promoting shokuiku.
- When using one of the studies covered in this pamphlet, please read the original paper and indicate the information of the paper (author, title, publication year, etc.).







## 1 Introduction

In accordance with the Third Basic Plan for the Promotion of Shokuiku that took effect in FY2016, Japan has put in efforts to solve the priority issues and achieve goals outlined in said Plan, with a view to deepening public understanding of shokuiku.

Since the Basic Act on Shokuiku (Food and Nutrition Education) was enacted in 2005, communities and schools across the country have taken various initiatives to promote shokuiku. In order to further enhance the effectiveness of such efforts for solving issues and achieving goals, it is important to share information and findings based on evidence.

In this view, the Ministry of Agriculture, Forestry and Fisheries (MAFF) has issued two pamphlets on shokuiku (one in FY2017 and the other in FY2018). Created under collaboration with external food education and PR experts, these pamphlets introduce to the public evidence collected, analyzed, and summarized in an easy-to-understand manner by MAFF that can serve to promote shokuiku,. This pamphlet is a combined version of the two pamphlets issued over those two years.

We hope that the message of this pamphlet will be delivered to a wide range of groups in the public through those who are interested in shokuiku and those who are implementing shokuiku initiatives. In addition, the messages in this pamphlet are supported by research studies. If you are interested in learning more details, we recommend you to refer to the evidence tables and cited papers.



## To Promote the Third Basic Plan for the Promotion of Shokuiku

- Japan adopted the Third Basic Plan for the Promotion of Shokuiku (hereinafter referred to as the "Third Basic Plan") in March 2016 with a view to advancing shokuiku measures in a comprehensive and strategic manner.
- The Third Basic Plan provides the policies and goals to be aimed for over the five years from FY2016 to FY2020.
- Among the fifteen goals set out in the Third Basic Plan, this pamphlet focuses on the following five goals, which can be categorized into four groups according to their themes, and explains why these goals are important and the benefits of working toward them.

Goals set out in the Third Basic Plan covered in this pamphlet	Theme according to which evidence was collected
Increase the number of kyōshoku occasions [breakfast or dinner with family members] (Goal 2)	What are the benefits of kyōshoku? (Hereinafter, this
Increase the percentage of citizens participating in kyōshoku in communities as they hope to (Goal 3)	topic will be referred to as "Kyōshoku.")
Decrease the percentage of children skipping breakfast (Goal 4)	What are the benefits of having breakfast every morning? (Hereinafter, this topic will be referred to as "Breakfast.")
Increase the number of citizens having a balanced diet (Goal 7)	What are the benefits of having a balanced diet? (Hereinafter, this topic will be referred to as "Balanced Diet.")
Increase the number of citizens who have agriculture, forestry or fishery experience (Goal 11)	What are the benefits of having agriculture, forestry and fishery experience? (Hereinafter, this topic will be referred to as "Agriculture, Forestry or Fishery Experience.")

Third Basic Plan for the Promotion of Shokuiku (MAFF website):http://www.maff.go.jp/j/syokuiku/kannrennhou.html

### (Reference) Goals for the promotion of shokuiku set out in the Third Basic Plan for the Promotion of Shokuiku

	Goal	Criteria	Figures as of the issuance of the Third Basic Plan	Target (FY2020)	
1	Increase the number of citizens who are interested in shokuiku	Percentage of citizens who are interested in shokuiku	75.0%	90% or higher	
2	Increase the number of kyŌshoku occasions [breakfast or dinner with family members]	Number of kyŌshoku occasions [breakfast or dinner with family members]	9.7 times a week	11 times a week or more	
3	Increase the percentage of citizens participating in kyŌshoku in communities as they hope to	Percentage of citizens participating in kyŌshoku in communities as they hope to	64.6%	70% or higher	
4	Decrease the percentage of	Percentage of children skipping breakfast	4.4%	0%	
4	children skipping breakfast	Percentage of young people skipping breakfast	24.7%	15% or lower	
5	Increase the percentage of junior high schools that provide school lunches	Percentage of junior high schools that provide school lunches	87.5% (FY2014)	90% or higher	
6	Increase the percentage of use of locally produced food in school	Percentage of use of locally produced food in school lunches	26.9% (FY2014)	30% or higher	
0	lunches	Percentage of use of domestically produced food in school lunches	77.3% (FY2014)	80% or higher	
7	Increase the number of citizens	Percentage of citizens who eat at least two well- balanced meals consisting of staple food, a main dish, and side dishes almost every day	57.7%	70% or higher	
/	7 Increase the number of citizens having a balanced diet	Percentage of young citizens who eat at least two well-balanced meals consisting of staple food, a main dish, and side dishes almost every day	43.2%	55% or higher	
8	Increase the percentage of citizens who practice a healthy diet from day to day where they take care to maintain an appropriate weight and	Percentage of citizens who practice a healthy diet from day to day where they take care to maintain an appropriate weight and limit salt intake in order to prevent or treat lifestyle diseases	69.4%	75% or higher	
	limit salt intake in order to prevent or treat lifestyle diseases	Number of registered companies striving to reduce salt and fat in their food products	67 (FY2014)	100 companies or more	
9	Increase the percentage of citizens who take time to eat and chew well	Percentage of citizens who take time to eat and chew well	49.2%	55% or higher	
10	Increase the number of volunteers engaging in the promotion of shokuiku	Number of citizens participating in volunteer groups that promote shokuiku	344,000 (FY2014)	370,000 or more	
11	Increase the number of citizens who have agriculture, forestry or fishery experience	Percentage of citizens who have agriculture, forestry or fishery experience	36.2%	40% or higher	
12	Increase the number of citizens who take action to reduce food loss	Percentage of citizens who take action to reduce food loss	67.4% (FY2014)	80% or higher	
13	Increase the percentage of citizens who have received and pass	Percentage of citizens who have received and pass on traditional cuisine and table manners from their communities or families	41.6%	50% or higher	
13	on traditional cuisine and table manners from their communities or families	Percentage of young citizens who have received and pass on traditional cuisine and table manners from their communities or families	49.3%	60% or higher	
14	Increase the percentage of citizens who have basic knowledge on	Percentage of citizens who have basic knowledge on food safety and are able to make appropriate decisions based on it	72.0%	80% or higher	
14	food safety and are able to make appropriate decisions based on it	Percentage of young citizens who have basic knowledge on food safety and are able to make appropriate decisions based on it	56.8%	65% or higher	
15	Increase the percentage of municipalities that have created and implemented the Municipal Plan for the Promotion of Shokuiku	Percentage of municipalities that have created and implemented the Municipal Plan for the Promotion of Shokuiku	76.7%	100%	



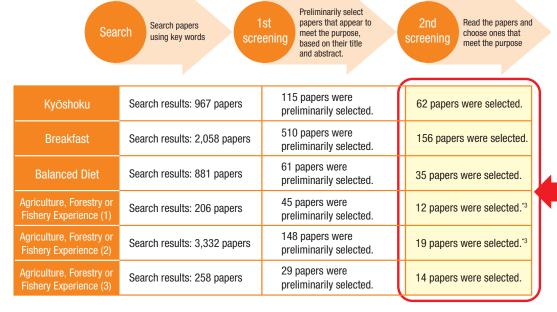
## **To Correctly Understand the Messages of This Pamphlet**

- The evidence included in this pamphlet is based on papers that MAFF collected with cooperation of researchers specializing in the field of shokuiku. All the papers meet the following criteria.
  - •The study was conducted with healthy Japanese subjects excluding babies. (As for overseas review articles concerning the topic "Agriculture, Forestry or Fishery Experience," the study was conducted with healthy subjects excluding babies. Studies whose main subjects are people with injury, disease, or disabilities are excluded.)
  - •The study was subject to an expert review when posted (bulletins do not qualify).
  - For the topics "Breakfast," "Balanced Diet," "Agriculture, Forestry or Fishery Experience (1)," the study was published between January 1, 2000, and September 30, 2017.
  - For the topics "Kyōshoku," "Balanced Diet," "Agriculture, Forestry or Fishery Experience (2) and (3)," the study was published between January 1, 2000 and September 30, 2017.
  - · Content of the paper
  - OKyōshoku: The study examines matters related to kyōshoku or koshoku (eating alone) and includes a statistical analysis of factors\*1 that can help increase kyōshoku or decrease koshoku.
  - Breakfast: The paper examines matters related to having or skipping breakfast and includes descriptions of factors that can help increase the number of people who have breakfast or decrease the number of those who skip breakfast (relationship between health and nutritious condition and the intake of nutrients and food).
  - Balanced Diet:
    - (1) The paper includes descriptions about the relationship between health and nutritional condition and a diet that combines staple food, a main dish, and side dishes.
    - (2) The paper examines matters related to dietary patterns and food quality scores and includes descriptions about their relationship with the total mortality and non-infectious diseases, such as cancer and cardiovascular disease.
  - Agriculture, Forestry or Fishery Experience:
    - (1) The paper studies farming or food and agricultural experience and includes descriptions related to consciousness about diet or eating behavior.
    - (2) (Studies using Japanese subjects) The paper examines how agricultural, forestry, or fishery experience\*2 is related to dietary knowledge, dietary attitude, eating behavior, physical activity, or health.
    - (3) (Overseas review articles) The main purpose of the paper is to examine how agricultural, forestry, or fishery experience\*2 is related to dietary knowledge, dietary attitude, eating behavior, physical activity, or health.
  - \*1 This term refers to quality of life (QOL), health and nutritional condition, food intake, eating behavior, and lifestyle habits. Food knowledge and eating attitude are excluded.
  - \*2 This term also includes the cultivation of crops consumed in day-to-day life (such as home gardens). It excludes experience opportunities for professional farmers and programs whose main focus is something other than food.
- As for the topics "Kyōshoku," "Breakfast," and "Balanced Diet," this pamphlet only uses observational studies, in which lifestyle habits and diseases of research subjects are observed and compared. The papers used in relation to the topic "Agriculture, Forestry or Fishery Experience" include some interventional studies, in which participants receive some kind of intervention and the effect of such intervention is examined. However, attention must be paid when interpreting the results of such studies, as some of them were conducted only with a small number of subjects.
- MAFF selected from among many papers ones that matched the purpose and fulfilled all the criteria. The list of the selected papers is publicized as an evidence table. The papers used in this pamphlet include not only those where a relationship between subject matters was shown, but also those where a lack of a relationship was shown and those where a relationship was not confirmed.
- This pamphlet mainly covers study results from papers that fulfilled the abovementioned criteria, which can contribute to the promotion of shokuiku. This means that it only covers a part of the research results. If you are interested in learning more details, please download the evidence table from MAFF website.

#### MAFF website:http://www.maff.go.jp/j/syokuiku/evidence/index.html

The article numbers shown in the footnotes on each page correspond to the numbers in the evidence table.

#### Figure. Paper Screening Process



The evidence table includes details on papers selected through the secondary screening, indicated in the red box.

Adoption

\*3 Six papers are used for both Agriculture, Forestry or Fishery Experience (1) and (2).



### What Are the Benefits of Kyōshoku?

How is kyōshoku or avoiding koshoku related to our lives? Here's what we found out based on studies conducted with Japanese people.



### Benefits of Kyōshoku



- Kyōshoku is related to a sense of well-being.
- Kyōshoku is related to healthy eating.
- Kyōshoku is related to having a regular eating pattern.
- Kyōshoku is related to having an orderly life.

### What Is Kyōshoku?

- The term "kyōshoku" appearing in this pamphlet means to eat with someone. This "someone" can be your whole family or some family members (like parents), friends, or relatives. The scope and number of persons with whom the subjects eat with vary from study to study.
- For details, see the evidence table.
   Evidence Table (MAFF website):
   http://www.maff.go.jp/j/syokuiku/evidence/index.html



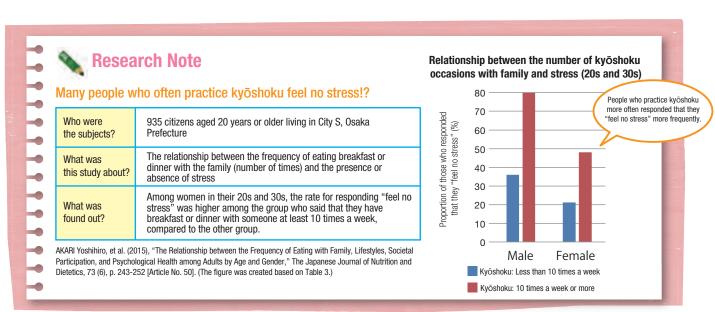
## Kyōshoku is related to a sense of wellbeing.

Studies show that kyoshoku is related to a sense of wellbeing.

### Benefits of Kyōshoku

Compared to those who often eat alone (koshoku). people who practice kyōshoku more frequently tend to...

- 1 Feel less tired in the morning, get sick less often, and evaluate their own health more positively (studies with elementary school students).\*1
- 2 Have better mental health (studies with junior high school students).\*2
- 3 Feel less stress and see themselves as healthy (studies with adults and older people).\*3 In addition, studies also report that older people who often eat alone have a higher chance of falling into depression.\*4



<sup>\*1</sup> Article No. (Kyōshoku): 12, 17, 18, 23

<sup>\*2</sup> Article No. (Kyōshoku): 26, 27, 36 \*3 Article No. (Kyōshoku): 4, 50, 55, 61, 62

<sup>\*4</sup> Article No. (Kyōshoku): 55, 59

The list of articles can be found here (MAFF website):http://www.maff.go.jp/j/syokuiku/evidence/index.html

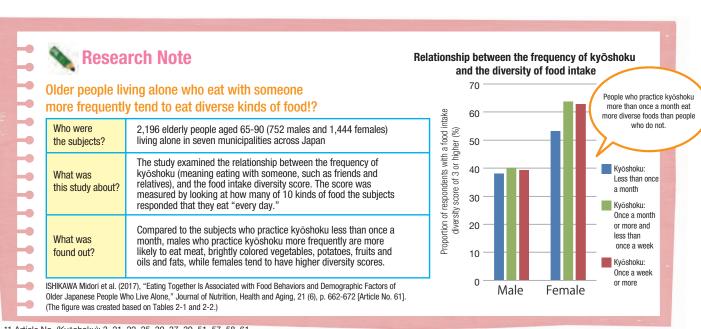
## Kyōshoku is related to healthy eating.

Studies show that kyōshoku is related to healthy eating.

### Benefits of Kyōshoku

Compared to those who often eat alone (koshoku), people who practice kyōshoku more frequently tend to...

- 1 Eat more healthy food, such as vegetables and fruits, and consume less instant foods, fast foods, and soft drinks.<sup>\*1</sup>
- 2 Eat a more balanced diet consisting of staple food, a main dish and side dishes (studies with infants and elementary school students).\*2
- 3 Eat more diverse kinds of food (studies with junior high school students and older people).\*3



<sup>\*1</sup> Article No. (Kyōshoku): 3, 21, 22, 25, 30, 37, 39, 51, 57, 58, 61

<sup>\*2</sup> Article No. (Kyōshoku): 7, 11

<sup>\*3</sup> Article No. (Kyōshoku): 27, 55, 61

# Kyōshoku is related to having a regular eating pattern.

Studies show that kyōshoku is related to having a regular eating pattern.

### Benefits of Kyōshoku

Compared to those who often eat alone (koshoku), people who practice kyōshoku more frequently tend to...

- 1 Have a regular eating pattern (for meals and snacks) (studies with infants).\*1
- 2 Skip breakfast less often (studies with elementary school students and elderly people).\*2



#### Relationship between kyōshoku Research Note with family and skipping breakfast Students who eat breakfast Junior high school students who eat alone tend to skip breakfast!? alone tend to skip breakfast more often than students who 50 Who were 3,635 junior high school students in Shunan City, Yamaguchi have breakfast with their parents and siblings the subjects? Proportion of students who occasionally skip breakfast (%) The study examined whether the subjects eat breakfast and the What was persons with whom they often eat breakfast on school days 30 this study about? . (kyōshoku partner). 20 Students who eat breakfast alone tended to skip breakfast more What was often than students who have breakfast with their parents and 10 found out? Students Students Students SUGIYAMA Shinichi et al. (2012), "Breakfast habits among adolescents and their association with daily energy and hreakfast breakfast hreakfast fish, vegetable, and fruit intake: a community-based crosssectional study," Environmental Health and Preventive Medicine, 17 (5), p. 408-414 [Article No. 30]. (The figure was created based on Table 1)

The list of articles can be found here (MAFF website):http://www.maff.go.jp/j/syokuiku/evidence/index.html

<sup>\*1</sup> Article No. (Kyōshoku): 3, 5, 6

<sup>\*2</sup> Article No. (Kyōshoku): 7, 10, 20, 22, 30, 48, 52

## Kyōshoku is related to having an orderly life.

Studies show that kyōshoku is related to having an orderly life.

### Benefits of Kyōshoku

Compared to those who often eat alone (koshoku), people who practice kyōshoku more frequently tend to...

- Wake up and go to bed earlier.\*1
- Sleep for longer (studies with elementary school students).\*2

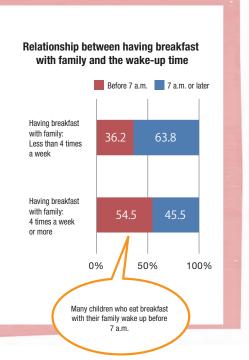


### Research Note

Children who often eat with their families go to bed and get up earlier,

and eat meals	and snacks at regular times!?
Who were the subjects?	524 mothers with children aged 3 years or older at ten kindergar- tens and ten nursery schools in Tokyo.
What was this study about?	The study examined the relationship between the frequency of having breakfast with family and the children's wake-up time and bedtime.
What was found out?	The group of children who eat breakfast with their family 4 days a week or more included more of those who wake up before 7:00 a.m. and go to bed before 9:00 p.m., compared to those who do not.

AINUKI Tomomi et al. (2011). "Association of Preschool Children's Family Breakfast Habits with Their Lifestyles and Their Families' Childcare Practices," 69 (6), p. 304-311 [Article No. 6]. (The figure was created based on Table 2.)



The list of articles can be found here (MAFF website):http://www.maff.go.jp/j/syokuiku/evidence/index.html

<sup>\*1</sup> Article No. (Kyōshoku): 3, 5, 6, 12, 50

<sup>\*2</sup> Article No. (Kyōshoku): 12, 20, 22



# What Are the Benefits of Having Breakfast Every Morning?

How is having breakfast every morning related to our lives? Here's what we found out based on studies conducted with Japanese people.

### Benefits of Having Breakfast Every Morning



Having breakfast every morning is related to the nutritional balance of the diet.



- Having breakfast every morning is related to having an orderly life.
- Having breakfast every morning is related to mental health.
- Having breakfast every morning is related to academic performance, learning habits, and physical fitness.



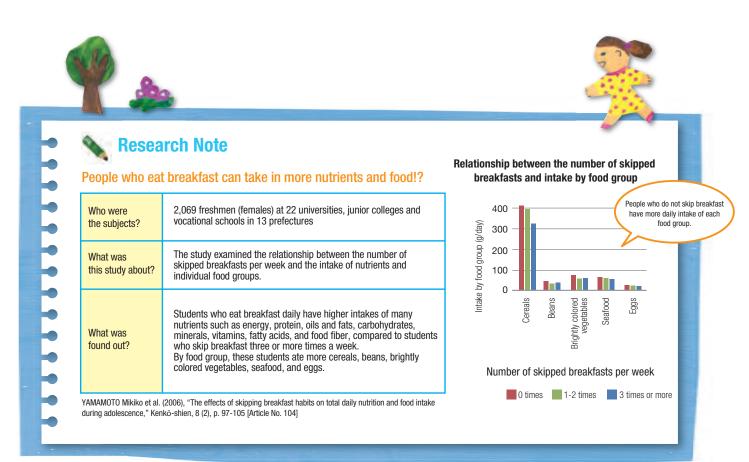
# Having breakfast every morning is related to the nutritional balance of the diet.

Studies show that having breakfast every morning is related to the balanced intake of nutrients and food.

### **Benefits of Having Breakfast Every Morning**

Compared to those who do not, people who eat breakfast tend to...

- ① Get more protein, carbohydrates, iron, vitamin B1, vitamin B2 and other nutrients (studies with college students and adults).\*1
- 2 Eat more cereals, vegetables, and eggs (studies with junior high school students, college students, and adults).\*2



<sup>\*1</sup> Article No. (Breakfast): 1, 23, 24, 92, 104, 110

<sup>\*2</sup> Article No. (Breakfast): 1, 23, 24, 45, 72, 92, 104, 110

# Having breakfast every morning is related to having an orderly life.

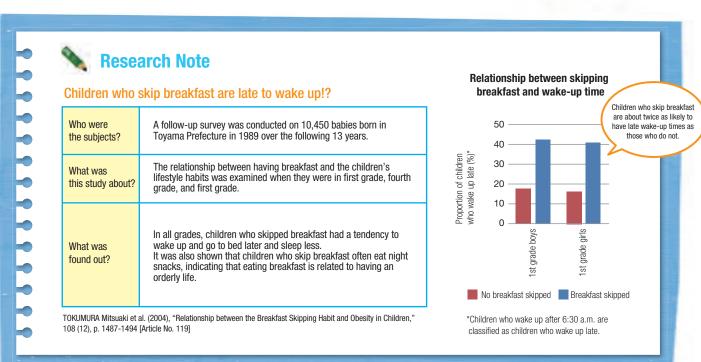
Studies show that having breakfast every morning is related to having an orderly life.

### **Benefits of Having Breakfast Every Morning**

Compared to those who do not, people who eat breakfast tend to...

- 1 Wake up and go to bed earlier (studies with infants, elementary school, junior high school, and high school students).\*1
- 2 Have better sleep quality and are less likely to suffer insomnia (studies with infants, junior high school students, and adults).\*2





<sup>\*1</sup> Article No. (Breakfast): 18, 23, 47, 84, 90, 91, 107, 116, 119, 145, 146, 147, 150, 153

<sup>\*2</sup> Article No. (Breakfast): 11, 16, 21, 51, 128, 153

The list of articles can be found here (MAFF website):http://www.maff.go.jp/j/syokuiku/evidence/index.html

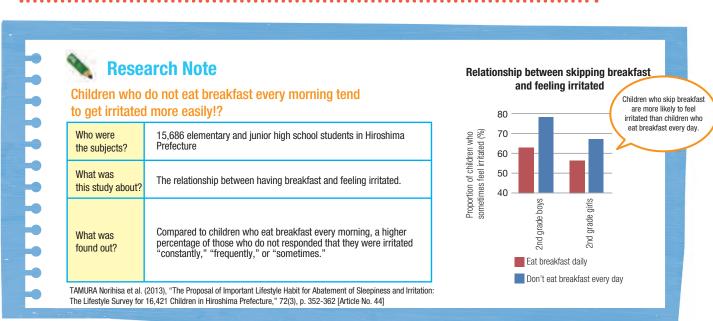
# Having breakfast every morning is related to mental health.

Studies show that having breakfast every morning is related to mental health.

### **Benefits of Having Breakfast Every Morning**

Compared to those who do not, people who eat breakfast tend to...

- 1 Feel less stress (studies with junior high school students and adults).\*
- 2 Report complaints about their mental condition (such as "irritated" or "cannot concentrate") less often and are able to maintain a good state of mind (studies with elementary school, junior high school, high school, and college students).\*2
- 3 Have more positive opinions about their family and friends (responses like "they are important to me" and "I enjoy being around them") (studies with elementary school and junior high school students).\*3



<sup>\*1</sup> Article No. (Breakfast): 8, 75, 99, 103

The list of articles can be found here (MAFF website):http://www.maff.go.jp/j/syokuiku/evidence/index.html

<sup>\*2</sup> Article No. (Breakfast): 44, 97, 124, 148

<sup>\*3</sup> Article No. (Breakfast): 31, 116, 118

### Having breakfast every morning is related to academic performance, learning habits, and physical fitness.

Studies show that having breakfast every morning is related to achieving better academic performance, physical fitness, and learning habits.

### **Benefits of Having Breakfast Every Morning**

Compared to those who do not, people who eat breakfast tend to...

- 1 Have better academic performance (i.e. get better grades and achieve higher test scores) (studies with junior high school students).\*1
- 2) Be able to study for longer (studies with elementary school, junior high school, and high school students).\*2
- 3 Achieve better physical fitness scores (studies with elementary school students to adults).\*3



	arch Note				
Children who school grade:	eat breakfast every day tend to achieve better		-		ving breakfas
Who were the subjects?	648 1st- to 3rd-grade junior high school students in Okayama Prefecture		_		S bro acqu
What was this study about?	The study examined the relationship between having breakfast and school performance.	Average school grade (score)	╫	₩	
What was found out?	In the 2nd and 3rd grade of junior high school, the average school grade (the total scores for nine school subjects: 45) was higher among children who eat breakfast almost every day compared to those who eat breakfast a few times a week or those who seldom eat breakfast.	Average	Eat brea	Sugart almost e	3rd grade
found out?	day compared to those who eat breakfast a few times a week		Eat brea	kfast almost e kfast a few tin eat breakfast	

<sup>1</sup> Article No. (Breakfast): 8, 95

<sup>\*2</sup> Article No. (Breakfast): 64, 84

<sup>\*3</sup> Article No. (Breakfast): 66, 149, 152



# What Are the Benefits of Having a Balanced Diet?

How is having a balanced diet related to our health? Here's what we found out based on studies conducted with Japanese people.



### Benefits of Having a Balanced Diet



- Meals consisting of staple food, a main dish and side dishes are related to a balanced diet.
- There are dietary patterns that are associated with a reduced risk of illness.
- A well-balanced diet is associated with longevity.

What does a meal consisting of staple food, a main dish, and side dishes look like?

#### **Side dishes**

Vegetables, potatoes, beans (excluding soybeans), mushrooms, seaweed, etc., which serve as the source of various vitamins, minerals and food fiber



#### **Main dishes**

Meat, fish, eggs, soybeans and soy products, which serve as the source of protein





#### **Staple dishes**

Carbohydrate sources such as rice, bread, noodles and pasta

When making or choosing a meal, make sure to combine staple foods, a main dish, and side dishes, and your diet will be well-balanced in terms of nutrition and appearance.

# Meals consisting of staple food, a main dish and side dishes are related to a balanced diet.

Studies show that meals consisting of staple food, a main dish and side dishes are related to a balanced diet.

## Benefits of Having Meals Consisting of Staple Food, a Main Dish and Side Dishes

Compared to those who do not, people who often eat meals consisting of staple food, a main dish, and side dishes tend to...

- Take in more balanced nutrients and foods.\*1
- Be less prone to vitamin and other nutrient deficiencies.\*2



### -

#### **Research Note**

People who have meals consisting of staple food, a main dish and side dishes less often tend to develop nutrient deficiencies!?

	· · · · · · · · · · · · · · · · · · ·
Who were the subjects?	299 adult males and females in their 40s and 50s working at a factory in Toyama Prefecture
What was this study about?	The study measured the number of meals consisting of staple food, a main dish and side dishes in four meal surveys (the 24-hour recall method), and examined the relationship between the number of such meals and nutrient intake.
What was found out?	The results showed that those who eat meals consisting of staple food, a main dish, and side dishes less frequently had less energy, protein-to-energy ratio, and sodium, potassium, calcium, iron, vitamin B1, vitamin B2, and vitamin C intakes.  In addition, those who eat such meals less than once a day had a higher chance of suffering from a deficiency* of calcium, vitamin A, vitamin B1, or vitamin C compared to those who have more of such meals.
*Levels below the estimate	ated average required amount shown in the Dietary Reference Intakes for Japanese (2015).

Koyama T, et al. Relationship of Consumption of Meals Including Grain, Fish and Meat, and Vegetable Dishes to the

Prevention of Nutrient Deficiency: The INTERMAP Toyama Study. J. Nutr. Sci. Vitaminol, 2016, 62, p.101-107

side dishes and the proportion of people suffering from nutrient deficiencies

A high proportion of people who eat meals consisting of staple food, a main dish and side dishes suffer from nutrient deficiencies.

A high proportion of people who eat meals consisting of staple food, a main dish and side dishes suffer from nutrient deficiencies.

Number of meals consisting of staple food, a main dish and side dishes per day

Group with the highest numbers Group with relatively high numbers

Group with

the smallest number

(Less than once a day)

Group with small numbers

Relationship between the number of meals

consisting of staple food, a main dish and

[Article No. 3]

<sup>\*1</sup> Article No. (Balanced Diet: Staple Food, Main Dish, Side Dishes): 3, 4, 6

 $<sup>^{\</sup>star}2$  Article No. (Balanced Diet: Staple Food, Main Dish, Side Dishes): 3, 6

The list of articles can be found here (MAFF website):http://www.maff.go.jp/j/syokuiku/evidence/index.html

# Some dietary patterns are associated with a reduced risk of illness.

Studies show that diet is associated with diseases such as cancer and cardiovascular disease.

# Benefits of a Dietary Pattern That Include a Lot of Vegetables, Fruits, Beans, Seaweeds, and Dairy Products, and a Moderate Amount of Meat

- 1 It reduces the risk of developing stomach cancer, colon cancer, and breast cancer.\*1
- 2 It reduces the risk of death from cerebrovascular and heart disease.\*2
- 3 It reduces the risk of developing diabetes.\*3



#### **Relationship between disease and dietary patterns**

Typical dietary pattern	Food groups associated with the dietary pattern (Mainly consumed food groups)	Cancer	Cardiovascular disease	Diabetes
	Vegetables	+	<b>+</b>	+
	Potatoes			<b>+</b>
English	Fruits	1	1	+
Example: Healthy dietary pattern	Beans (soybeans and soy products)	+	1	+
ricallity dictary pattern	Seaweed		1	+
	Seafood		1	
	Dairy products	+	+	
	Meat and processed meat	1	1	
Example:	Alcoholic beverages	1		
Western-style dietary pattern	High-sodium foods	1		
	Fatty foods		1	





is that of people who often eat vegetables, potatoes, fruits, beans, seaweeds, seafood, and dairy products. The table shows that a dietary pattern associated with a reduced risk of diabetes mainly consists of

The healthy dietary pattern

with a reduced risk of diabetes mainly consists of vegetables, potatoes, fruits, beans, and seaweeds. Read the table in the same manner for cancer and cardiovascular disease.

Food groups that are often consumed in dietary patterns related to a reduced risk of the disease ( \div ) and those related to an increased risk of the disease ( \div ).

\*A dietary pattern is a combination of foods determined based on the statistical analysis of the intake and frequency of foods/food groups obtained through dietary surveys. Although each dietary pattern is associated with the intake of several foods or food groups, dietary patterns are defined differently among different studies. Researchers name dietary patterns based on their characteristics when examining their relationship with diseases. Therefore, even when dietary patterns from different studies have the same name, their definitions may be different.



<sup>\*1</sup> Article No. (Balanced Diet: Cancer): 2, 5, 7, 9, 12, 14, 15

<sup>\*2</sup> Article No. (Balanced Diet: Cardiovascular Disease): 2, 4, 5, 6, 7

<sup>\*2</sup> Article No. (Balanced Diet: Diabetes): 1, 2, 5

The list of articles can be found here (MAFF website):http://www.maff.go.jp/j/syokuiku/evidence/index.html

# A well-balanced diet is associated with longevity.

Studies show that a balanced diet is associated with a reduced risk of death.

### **Benefits of a Balanced Diet**

Compared to those who do not, people who eat a balanced diet tend to...

1 Have a reduced risk of death.\*1



#### **Research Note** People who have a dietary pattern according to the Japanese Food **Guide Spinning Top live longer!?** Relationship between compliance scores and risk of mortality Who were Approximately 80,000 adult males and females aged 45-75 at 11 the subjects? locations across Japan To evaluate to what degree people follow the Japanese Food Guide Spinning Top, a questionnaire survey was conducted to determine 1.2 Risk reduced by 15% Total mortality compared to the lowest the frequency of food intake. The study calculated the energy intake 1.0 scoring person (relative risk) from staple foods, side dishes, main dishes, milk and dairy products, fruits, total energy, and confectionery and beverages. The results were expressed on a 0-10 point scale for these seven What was this 0.8 study about? categories respectively. The total score (the full score is 70 points) 0.6 was used as a score to indicate the degree of compliance with the 0.4 Japanese Food Guide Spinning Top ("compliance score"). The study conducted follow-up surveys over about 15 years to track changes 0.2 in the compliance score. The risk of mortality for the group with the highest compliance score High Score (the group with a diet that is most consistent with the Japanese What was Food Guide Spinning Top) was reduced by 15% compared to the Compliance with the Japanese found out? group with the lowest score (the group with a diet that is most Food Guide Spinning Top inconsistent with the Japanese Food Guide Spinning Top). What did a A study conducted with about 30,000 adult males and females in Takayama City also reported that females with higher compliance different study Having a diet that complies with scores had a lower risk of total mortality (Oba et al. 2009). the Japanese Food Guide Spinning find out? Top will lead to longevity. Kurotani K. et al. Quality of diet and mortality among Japanese men and women: Japan Public Health Center based prospective study, BMJ, 2016, 352;i1209. Oba S, et al. Diet Based on the Japanese Food Guide Spinning Top and Subsequent Mortality among Men and Women in a General Japanese Population. J Am Diet Assoc, 2009, 109(9), p.1540-7.

<sup>\*1</sup> Article No. (Balanced Diet: Mortality): 1, 2, 3

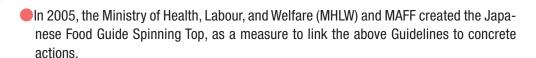
### What Is a Balanced Diet?

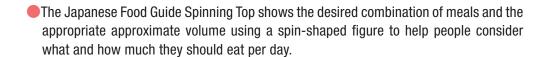
The Japanese Food Guide Spinning Top shows the desired combination of staple foods, side dishes, main dishes, milk and dairy products, and fruits and their appropriate volume (approximate) as the number of dishes.

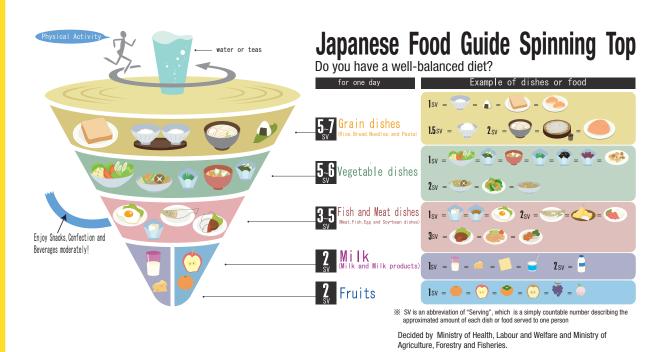
• In March 2000, the then Ministry of Education, the then Ministry of Health and Welfare and MAFF cooperated to formulate the Dietary Guidelines for Japanese (partially revised in June 2016).



The Dietary Guidelines for Japanese encourage people to eat a balanced diet consisting of staple foods, main dishes, and side dishes made with various kinds of ingredients. The Guidelines also state that it is important to have grains such as rice in combination with vegetables and fruits, milk and dairy products, beans, and fish.









# What Are the Benefits of Having Agriculture, Forestry and Fishery Experiences?

What are the impacts of gaining agriculture, forestry and fishery experience at school? Here's what we found out based on studies conducted with Japanese people.

# Benefits of Agriculture, Forestry and Fishery Experiences

- Agriculture, forestry and fishery experience is related to raised awareness and interest in food.
- Agriculture, forestry and fishery experience is related to food awareness and knowledge.
- Agriculture, forestry and fishery experience is related to food preferences.
- Agriculture, forestry and fishery experience is related to eating behavior, such as leaving food unfinished.
- Agriculture, forestry and fishery experience is related to mental health.

### What is Agriculture, Forestry and Fishery Experience?

- The Third Basic Plan for the Promotion of Shokuiku provides that workers in the agriculture, forestry and fishery industry are to collaborate with a wide range of stakeholders who promote shokuiku, including staff at schools, nurseries, and other educational organizations in proactively providing opportunities to gain a variety of experience related to agriculture, forestry and fisheries, through initiatives such as educational farms.\*1
- Agriculture, forestry and fishery experience includes rice planting (seeding), rice harvesting, vegetable harvesting and livestock care.



<sup>\*1</sup> Educational farms are farms run by farmers' associations where consumers can visit and experience a series of farming activities. Their purpose is to help consumers understand various activities of people whose work is related to nature or food.

# Agriculture, forestry and fishery experience is related to raised awareness and interest in food.

Studies show that having agriculture, forestry and fishery experience is related to raised awareness and interest in food.

## **Benefits of Having Agriculture, Forestry and Fishery Experience**

- 1 Studies with elementary and junior high school students showed that having agriculture, forestry, and fishery experience led to a greater appreciation of food and interest in food.\*1
- 2 Studies with infants showed that having agriculture, forestry and fisheries experience had a positive impact on eating habits, such as increased consumption of vegetables.\*2



Who were	64 third grade students in Fukuoka Prefecture engaged in vegetable farming experience as part of their comprehensive learning program over half a year.
the subjects?	components rearing program over nan a jour.
What was this study about?	The study examined the effects of the farming experience on the students' awareness concerning environment, food, and farming, their daily behavior, and their eating habits. A questionnaire survey was conducted with the students before and after the experience. A questionnaire survey was also conducted with students who did not participate in the experience for the purpose of comparison.
What was found out?	Among the survey items, the percentage of students who responded "I don't hate any food" or "I always want to eat more vegetables" was higher after the experience. The percentage was also higher among the students who participated in the experience (after the completion of the experience) than those who did not.

<sup>\*1</sup> Article No. (Agriculture, Forestry and Fishery Experience): 1, 2, 5, 7, 8

<sup>\*2</sup> Article No. (Agriculture, Forestry and Fishery Experience): 6, 9

The list of articles can be found here (MAFF website):http://www.maff.go.jp/j/syokuiku/evidence/index.html

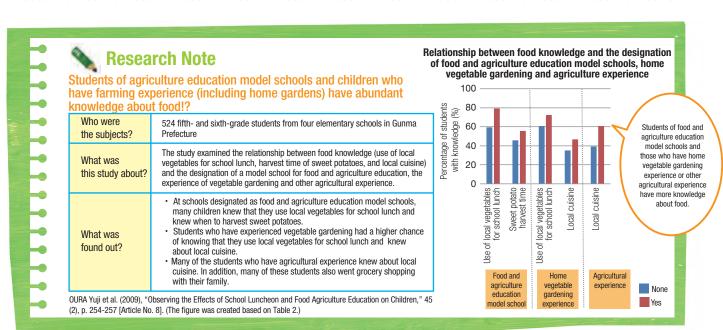
# Agriculture, forestry and fishery experience is related to food awareness and knowledge.

Studies show that agriculture, forestry and fishery experience is related to food awareness and knowledge.

# Benefits of Having Agriculture, Forestry and Fishery Experience

Compared to those who have not, people who have agriculture, forestry and fishery experience tend to...

- 1 Have stronger interest in food and feel greater appreciation for food (studies on farming in kindergartens and schools with infants, elementary and junior high school students).\*1
- 2 Have better knowledge of seasonal vegetables and local cuisine (studies on agriculture experience for elementary school students at model schools, home gardens, and travel destinations, and studies with college students).\*2
- 3 Have a higher level of awareness about food (studies on farming on experience farms and community farms with adults and older people).\*3



<sup>\*1</sup> Article No. (Agriculture, Forestry and Fishery Experience): 1, 2, 4, 5, 7, 12

<sup>\*2</sup> Article No. (Agriculture, Forestry and Fishery Experience): 8, 13

<sup>\*3</sup> Article No. (Agriculture, Forestry and Fishery Experience): 19

# Agriculture, forestry and fishery experience is related to food preferences.

Studies show that agriculture, forestry and fishery experience is related to food preferences.

## Benefits of Having Agriculture, Forestry and Fishery Experience

Compared to those who have not, people who have agriculture, forestry and fishery experience tend to...

- 1 Prefer vegetables grown in home or school gardens (studies on vegetable gardening and farming at kindergartens).\*1
- 2 Have no dislikes for foods (studies on agricultural experience with elementary school students).\*2



#### Changes in children's preference for Research Note tomatoes before, after, and 6 months after tomato cultivation Children who grew tomatoes come to like tomatoes!? 70 esponded, "Hike tomatoes" (%) Who were 221 children in the first year of five kindergartens in Hokkaido the subjects? The study examined whether the children's preference for tomatoes What was would change after growing, harvesting, and eating tomatoes and this study about? cherry tomatoes. Children's preference for tomatoes improved after the harvest and six months after the harvest compared to before cultivation. Other criteria such as balanced eating (eating foods even if they do not What was Refore After harvest 6 months like them), interest in food (speaking happily about what they know found out? about vegetables, and feeling regretful when leaving foods unfinished or dropping foods) were also improved after the harvest and six months after the harvest. The number of children who liked tomatoes increased after harvest KIDA Haruyo et al. (2016), "Tomato Cultivation in a Kindergarten: Influence of a Vegetable Growing Activity on Picky compared to before cultivation Eating Habits among Preschoolers," The Japanese Journal of Nutrition and Dietetics, 73 (1), p. 20-28 [Article No. 2]. (The figure was created based on Table 2.)

<sup>\*1</sup> Article No. (Agriculture, Forestry and Fishery Experience): 1, 2

<sup>\*2</sup> Article No. (Agriculture, Forestry and Fishery Experience): 4

The list of articles can be found here (MAFF website):http://www.maff.go.jp/j/syokuiku/evidence/index.html

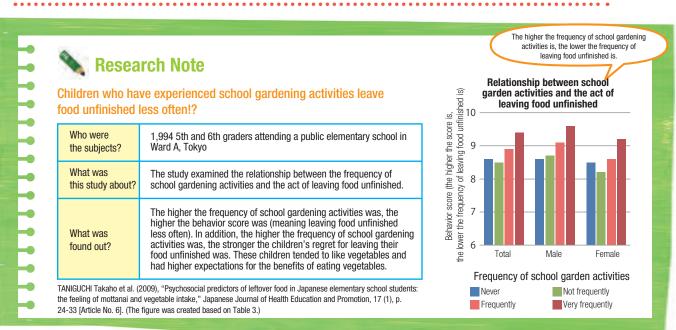
# Agriculture, forestry and fishery experience is related to eating behavior, such as leaving food unfinished.

Studies show that agriculture, forestry and fishery experience is related to eating behavior, such as leaving food unfinished.

## Benefits of Having Agriculture, Forestry and Fishery Experience

Compared to those who have not, people who have agriculture, forestry and fishery experience tend to...

- 1 Leave foods unfinished less often (studies on farming at home and school with preschoolers and elementary school students).\*1
- 2 Eat a balanced diet consisting of staple food, a main dish, and side dishes, and take in various kinds of foods (studies on agricultural exp farming with college students, adults, and older people).\*2
- 3 Eat vegetables more frequently and have more opportunities to acquire vegetables (studies on farming at community farms and home gardens with adults and older people).\*3



<sup>\*1</sup> Article No. (Agriculture, Forestry and Fishery Experience): 1, 2, 3, 6

<sup>\*2</sup> Article No. (Agriculture, Forestry and Fishery Experience): 13, 18

<sup>\*3</sup> Article No. (Agriculture, Forestry and Fishery Experience): 16, 18 (Note: Article No. 17 observed no relevance.)

The list of articles can be found here (MAFF website):http://www.maff.go.jp/j/syokuiku/evidence/index.html

# Agriculture, forestry and fishery experience is related to mental health.

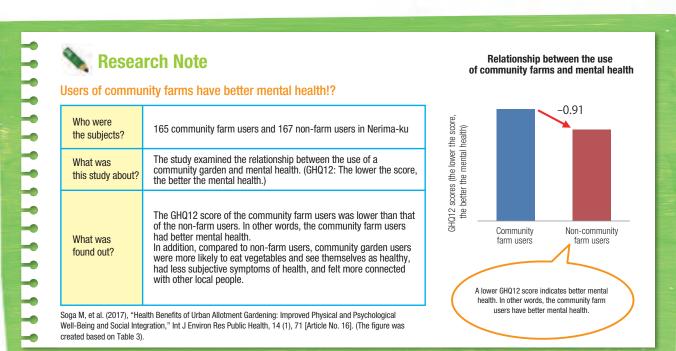
Studies show that agriculture, forestry and fishery experience is related to mental health.

## Benefits of Having Agriculture, Forestry and Fishery Experience

Engaging in agriculture, forestry and fishery experience...

- 1 Alleviates tension, anxiety, and anger (studies on agricultural experience in rural areas with elementary school and junior high school students).\*1
- 2 Helps people maintain a good mental condition (studies on farming on community farms with adults and older people).\*2





<sup>\*1</sup> Article No. (Agriculture, Forestry and Fishery Experience): 9, 11

<sup>\*2</sup> Article No. (Agriculture, Forestry and Fishery Experience): 16

The list of articles can be found here (MAFF website):http://www.maff.go.jp/j/syokuiku/evidence/index.html



Findings Related to Agriculture, Forestry and Fishery Experience (3)

### What Are the Benefits of **Agriculture, Forestry and Fishery Experience?**

### **Findings from Overseas Studies**

### **Benefits of Having Agriculture, Forestry** and Fishery Experience

The following tendencies have been reported in relation to people who have agriculture, forestry and fishery experience as compared to those who have not.

Agriculture, forestry and fishery experience is related to food awareness and knowledge.\*1

It has been reported that they tend to be more willing to eat vegetables and fruits and have high knowledge of nutrition.

- Agriculture, forestry and fishery experience is related to food preferences.\*2 It has been reported that they tend to like vegetables and fruits.
- Agriculture, forestry and fishery experience is related to eating behavior.\*3 It has been reported that they tend to eat a lot of vegetables and fruits and have a well-balanced diet.
- Agriculture, forestry and fishery experience is related to physical activities.\*4 It has been reported that they tend to be more physically active.
- Agriculture, forestry and fishery experience is related to mental health.\*5

It has been reported that their stress hormone level tends to be low.

Agriculture, forestry and fishery experience is related to connections with the local people and communities.\*6 It is reported that they tend to have more opportunities of social participation and strong connection with their local community.



<sup>\*1</sup> Article No. (Agriculture, Forestry and Fishery Experience/Overseas): 2, 8, 9, 10, 12, 14

<sup>\*2</sup> Article No. (Agriculture, Forestry and Fishery Experience/Overseas): 7, 8, 9, 10, 12, 14
\*3 Article No. (Agriculture, Forestry and Fishery Experience/Overseas): 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

<sup>\*4</sup> Article No. (Agriculture, Forestry and Fishery Experience/Overseas): 1, 3, 6, 7, 8

<sup>\*5</sup> Article No. (Agriculture, Forestry and Fishery Experience/Overseas): 1, 6, 7, 11

<sup>\*5</sup> Article No. (Agriculture, Forestry and Fishery Experience/Overseas): 1, 3, 6, 7, 11 The list of articles can be found here (MAFF website):http://www.maff.go.jp/j/syokuiku/evidence/index.html



## Useful Information for Practicing Shokuiku







Use the following materials when practicing the messages delivered through this pamphlet.

### 1 Measures related to the promotion of shokuiku

#### Third Basic Plan for the Promotion of Shokuiku

 Key points of the Third Basic Plan for the Promotion of Shokuiku are summarized in a leaflet in an easy-tounderstand manner.



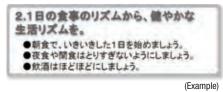


(Example)

#### Dietary Guidelines for Japanese

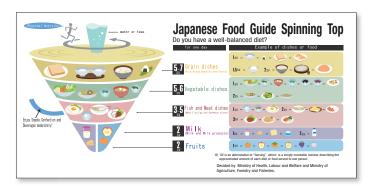
Guidelines for each citizen to practice desirable dietary habits





#### Japanese Food Guide Spinning Top

• This figure shows desirable combinations and approximate amounts of meals to help you think about what and how much you should eat each day.











. . . . . . . . . . . . . . . . . . . .

## Examples of materials related to the topics covered in this pamphlet

 Go to Bed Early, Wake up Early, and Eat Breakfast

(MEXT, HayaneHayaokiAsagohan Zenkoku Kyougikai)

- o Practical guidebook for each age group
- Breakfast pocket recipes, etc.





### Shokuiku materials using the Japanese Food Guide Spinning Top

(MAFF, MLHW)

- A pamphlet showing key points for utilizing the Japanese Food Guide Spinning Top for each life stage
- A collection of examples that are useful in elementary and junior high schools, and in the retail, ready-made meal and restaurant industries





(Example)

## Recommendation of the Japanese style diet

(MAFF)

 A pamphlet showing key points for practicing the Japanese style diet, achieved by consciously adding small dishes to ready-made and restaurant meals, and how to create a menu with a focus on rice.





(Example)

#### Promotion of Agriculture, Forestry and Fishery Experiences

(MAFF)

- List of agriculture, forestry and fishery experience spots (such as educational farms) across Japan
- E-mail magazine on food, agriculture, forestry and fishery experience
- Educational materials on agriculture, forestry and fishery experience for schools





(Example)

If you want to know more about shokuiku...

Promotion of Shokuiku MAFF Q



This pamphlet combines Parts I and II of "What Are the Benefits of Shokuiku? –What We Know Based on Evidence."

"What Are the Benefits of Shokuiku? –What We Know Based on Evidence" was prepared in March 2018 after discussions by the following committee members.

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O = Chair The affiliations and titles are as of the time of printing.











"What Are the Benefits of Shokuiku? –What We Know Based on Evidence (Part II)" was prepared in March 2019 after discussions by the following committee members.

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## What Are the Benefits of Shokuiku (Food and Nutrition Education)?

**What We Know Based on Evidence** 



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